

Assessment in Room 228

Quality of Work, Effort, & Growth

In an attempt to adjust many students concern with “Point Collection” to a focus on effort, learning and quality of work, students will be graded in the following areas: *The Classroom* (~40%), *The Portfolio* (~40%), and *The Understanding of Content* (~20%). Assessment will be based on effort, creativity, higher order thinking, and the ability to apply knowledge, in order to promote problem solving skills, curiosity, and perseverance. Students will be assessed through student portfolios, participation, self-assessment & reflection, the class journal, and tests and projects.

The Classroom

Effort & Attentiveness:

- Student consistently comes to class **prepared** with necessary materials, **removes potential distractions**, and makes an **effort towards staying engaged** and **maintaining focus** through all classroom activity.
- Student **only has excused or school related absences**.
- These students are **attentive** and **cooperative** during lectures and discussions, and think about class content by asking themselves important questions.
- Inattentive behavior may include being unprepared, doodling, sleeping, or disrupting.

Participation & Contribution:

- Students obtaining full credit in this area will contribute ideas and perspectives to the classroom community by **actively participating in lectures, class discussions, and activities**.
- Student displays initiative, stays on task, uses time effectively, follows instructions while working alone or in a group, intentionally limits trips outside the classroom, and communicates with the teacher if/when problems arise.

The Portfolio

Follow Through:

- This is the ratio of missing and completed class work.
- Late work counts as half the percentage of one assignment for each assignment turned in late.

Quality of Work:

- Full credit for take-home quizzes goes to students who consistently deliver excellent work in terms of quality and quantity of content **based on individual talents and skills**.

The Understanding of Content

Quizzes, Tests, Projects, & Class Journal:

- Students can show their understanding different ways and will have a variety of opportunities to do so in different circumstances. Through ideas from the class journal, quizzes, projects and tests, students will have several opportunities to show their understanding.

The Classroom (In Class Assessment) are “fluctuating grades” and will be graded at least two times during a trimester. These are based on a student’s effort over time and can rise or fall based on a student’s performance.

The Portfolio (Out of Class Assessment) including assignments and take-home quizzes will be graded as the trimester progresses and as students turn in work. Tests and projects showing *Understanding of Content* will be scored and included as we go.

Any student or parent interested in an update or check, please email, call, or set up time to come see me.
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