

Geography

Course Content

Geography is an introduction to high school social science. The course will help students to develop and use critical thinking in order to explore the relationship between humanity, the Earth, and its species. The class examines how both human beings and societies function. Students will explore the impact of borders, various global perspectives, and will utilize geographic data in order to analyze and interpret the relationship between landscape, climate, resources, people, values, and culture. The class will evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries including issues such as population growth, carrying capacity, and sustainability.

Classroom Materials

Everyday students should have their **Journal** (*a composition book, NOT A SPIRAL*), loose leaf **paper**, and **something to write with**. It is often handy to have a **highlighter**.

Assessment

Students will be graded in the following areas: *The Classroom* (~30%) and *The Portfolio* (~70%). Please see "Assessment in Room 228" handout for details. Assessment will be made through **student portfolios, participation, self-assessment & reflection, the class journal and tests and projects**.

The last day to turn in assignments or take-home quizzes is one week prior to the end of the class.

Classroom "Rules"

For every situation there is a time, place and manner to consider. Ultimately, it's important to be respectful and tolerant of yourself, others and our possessions regardless of our differences. **Anything that disrupts the learning process of yourself or others is prohibited**. Be responsible for yourself and your learning. You control your own understanding, knowledge and success.

Cell Phones

Students are responsible for a degree of engagement and focus that meets the demands of the classroom. Devices regularly disrupt this engagement. These same devices are tools of the 21st century and can also be useful in a classroom setting.

In room 228, cell phones should be **kept in DND, zipped up in a bag, and not in a pocket or on your person**. Students should always **ask for permission** to use them **for educational purposes**. It is expected that any classroom cell phone use is to enhance the learning process, **not for social media, texts, or any other communication** unless permission is given. Phones should **not EVER be taken to the bathroom**. Phones that are seen violating these policies will be taken to the main office.

Hall Passes

One student may leave the classroom at a time. Excessive bathroom breaks impact "Effort and Attentiveness" grade.

Extra Credit

Focus on doing quality work on the assignments that are given. There will be **no extra credit opportunities**.

Absences

If a student is absent, it is his or her responsibility to find out what they've missed. First, check in with other students. Make sure to check someone's journal and see that your information matches, check the assignments list, or Google Classroom as well. General class information can be found at <http://oldschoolinroom228.weebly.com>. You may link to the site through the PHS Staff Resource Page found on the district website.

Questions?

Please contact Geoff Lake by email at Geoffrey.Lake@philomath.k12.or.us, by phone at 541-929-3211 ex. 1228 (*Please use voicemail if during class time*), or set up a time to come in and see me.