

What's my grade, Mr. Lake?

The Classroom – In-Class Self-Assessment Guide

Give yourself a grade by circling the grade, or grades, you feel you have or are in-between. You may circle more than one grade in order to illustrate. Notes can be written along the way. Any other comments can be written on the back.

Attentiveness

Am I prepared and **ready to go** when the teacher starts class?

Do I have my **desk cleared off** of all distractions and belongings?

Do I have **materials out** and ready to use (i.e. pencil/pen, journal, paper, etc.) when class began and throughout the period?

Am I always **focused** in class? Am I **attentive**?

Am I **disruptive**, or a **distraction** to other students?

Am I **cooperative**?

Am I doodling, sleeping, talking or **distracted**?

Are my phones or devices **zipped up and put away** during class unless permission was given?

Am I **leaving the classroom** more than occasionally for bathroom breaks, phone calls, counseling center etc.?

Am I using my time effectively?

Am I displaying initiative and staying on task?

A: Consistently focused

B: Sometimes distracted or distracting

C: Working on improving focus

D: Regularly distant

F: Inattentive

You: **A** **B** **C** **D** **F**

Lake: **A** **B** **C** **D** **F**

Contribution

Am I actively **participating** in class discussions?

Listening carefully? **Contributing** relevant questions or comments?

Am I actively participating in activities?

Am I contributing to or detracting from, discussions, small groups, activities, an overall positive learning environment?

A: Consistent, high quality contributions

B: Regular quality contributions

C: Some Contributions

D: Rare to No Contributions

F: Too little attentiveness to warrant passing grade

You: **A** **B** **C** **D** **F**

Lake: **A** **B** **C** **D** **F**