

History of the United States

Course Content

This course is devoted to the study of American history from the late 1800's to the present. We will use American Ideals as themes for understanding how and why our nation's history has developed in the way it has. Areas of concentration will include post-Civil War Industrial America, inward migration, and American expansion and how it paved the way for the 20th century, the Great Depression, both World Wars, the prosperity of the 20's and 50's, the turmoil of the 60's, as well as rapid technological development, changes in global communication, and complicated international relations that have brought us to today.

Classroom Materials

Everyday students should have their **Journal** (*a composition book, NOT A SPIRAL*), loose leaf **paper**, and **something to write with**. It is often handy to have a **highlighter**.

Assessment

Students will be graded in the following areas: *The Classroom* (~30%) and *The Portfolio* (~70%). Please see "Assessment in Room 228" handout for details. Assessment will be made through **student portfolios, participation, self-assessment & reflection, the class journal and tests and projects**.

The last day to turn in assignments or take-home quizzes is one week prior to the end of the class.

Classroom "Rules"

For every situation there is a time, place and manner to consider. Ultimately, it's important to be respectful and tolerant of yourself, others and our possessions regardless of our differences. **Anything that disrupts the learning process of yourself or others is prohibited**. Be responsible for yourself and your learning. You control your own understanding, knowledge and success.

Cell Phones

Students are responsible for a degree of engagement and focus that meets the demands of the classroom. Devices regularly disrupt this engagement. These same devices are tools of the 21st century and can also be useful in a classroom setting.

In room 228, cell phones should be **kept in DND, zipped up in a bag, and not in a pocket or on your person**. Students should always **ask for permission** to use them **for educational purposes**. It is expected that any classroom cell phone use is to enhance the learning process, **not for social media, texts, or any other communication** unless permission is given. Phones should **not EVER be taken to the bathroom**. Phones that are seen violating these policies will be taken to the main office.

Hall Passes

One student may leave the classroom at a time. Excessive bathroom breaks impact "Effort and Attentiveness" grade.

Extra Credit

Focus on doing quality work on the assignments that are given. There will be **no extra credit opportunities**.

Absences

If a student is absent, it is his or her responsibility to find out what they've missed. First, check in with other students. Make sure to check someone's journal and see that your information matches, check the assignments list, or Google Classroom as well. General class information can be found at <http://oldschoolinroom228.weebly.com>. You may link to the site through the PHS Staff Resource Page found on the district website.

Questions?

Please contact Geoff Lake by email at Geoffrey.Lake@philomath.k12.or.us, by phone at 541-929-3211 ex. 1228 (*Please use voicemail if during class time*), or set up a time to come in and see me.